



# PRIMARY 1/2 NEWSLETTER - TERM 4



## ENGLISH AND LITERACY

This term your child will be:

### Primary One

- Revising all the sounds learned so far and learning blends which begin and end words.
- Revising Inky's tricky words and learning new words.
- Practising correct letter formation, including capitals.

### Primary Two

- Learning about proper nouns and revising correct capital letter formation.
- Learning how to spell more Tricky Words
- Reading, spelling and writing words ending in -ing and -ed.

### Everyone will be

- Practising their handwriting and presentation skills
- Writing about Seasons in a variety of ways eg poem, leaflet, group posters
- Continuing to develop reading and comprehension skills.
- Enjoying outdoor learning to help add to our understanding of materials, measure and the seasons in our area
- Writing a report about our Generation Science workshop
- Taking part in our end of year assembly so next year's p1s can see what we have achieved.
- Working with talk partners in all areas of the curriculum
- Undertaking some project tasks in co-operative learning groups.

## NUMERACY AND MATHS

This term your child will be:

- Continuing to use the SEAL numeracy games and activities
- Working with numbers to 30 or 100
- Learning why time is important in our lives
- Talking about days, months and seasons and relating this to different kinds of calendars.
- Measuring how long tasks take using non-standard units.
- Beginning to have a sense of how long a second, minute and hour take.



Homework tasks are detailed in 'Stockbridge Counts' in the pink Homelink jotter.

## HEALTH AND WELLBEING



P.E. lessons will be taught on Wednesdays and Thursdays by Mrs Robertson and on Tuesday's by Mrs Carmichael, our PE specialist. The main focus of these lessons will be warm ups designed to focus on co-ordination followed by skill based lessons on batting and fielding. Later in the term we will focus on the basic skills for athletics. Please ensure that you bring full PE kit each week.

The children are learning to assess how hard they are thinking, and how if something is not 'easy' then it means the brain is 'making a new pathway' and this is a good thing!  
Realistic self-assessment is discussed and taught, little and often, within all areas of the curriculum.

KEEPING MYSELF SAFE - a series of short lessons - Primary Ones will think about safety in the home with Flip the Fly. Primary Twos are focussing on things that are/are not safe to eat and drink.

**Expressive Arts** – We will have art and music lessons linked to our projects with Mrs Robertson. Our assembly to the school will involve aspects of Drama. Mrs Robertson will be teaching us some songs where we have to control the volume and pitch of our voices.

**ICT** - We will continue to use the Smartboard regularly to support literacy and numeracy. The children will also have the opportunity to consolidate class work with the iPads in Ready Steady Learn. The children will use laptops to create a short text and related image for topic work.

**SCIENCE** The children will be discussing the differences between materials. They will become familiar with words to describe materials. They will then be supported to experiment and predict. This will be done within the Generation Science workshop and in class using a familiar story – The Tiger Who Came to Tea. This project finishes soon with an outdoor 'Survival Challenge'.

## INTERDISCIPLINARY STUDY

Our main topics this term will be The Seasons, including two shorter projects - night/day and climates of the world.

By the end of the term your child will:

- Be able to name some local animals which are active during the day or at night.
- Realise that there are lots of different kinds of countryside in the world - habitats
- Name some familiar sorts of UK weather
- Realise that the weather is different in different places around the world
- Be familiar with an animal from a specific area in the world (BIG HOMEWORK TASK)



## A CURRICULUM FOR EXCELLENCE



In Term 4, we aim to reflect the four areas of the curriculum in the following ways:

**Successful Learners:** We are finding out how realistic self-assessment helps us to learn. We are learning how our brains make pathways to learn things and having to think really hard is a good thing.

**Confident Individuals:** pupils will be presenting a Big Homework project about an animal and its habitat to their classmates. They will also present their learning to the school/parents during our class assembly on Friday 26<sup>th</sup> May.

**Effective Contributors:** pupils will be encouraged to keep the class rules and to continue to be a good talk partner. They will become familiar with the roles within Co-operative Learning.

**Responsible Citizens:** While we are learning about the world we will also think about how we can look after it.

# HOUSEKEEPING

- Please bring your homelink jotter to class each day.
- Please remember to practice spelling/sounds at home.
- This term we will have a 'Big Homework' task, details to follow in the pink homelink book.

Thank you for your on-going support. We look forward to an exciting term.

Mrs Robertson and Mrs Sarangi

