

PRIMARY 3 NEWSLETTER – TERM 4

ENGLISH AND LITERACY

This term your child will be:

- Focusing on aspects of *Grammar*, including alphabetical order, sentence structure, speech marks, questions, commas in a list, exclamation marks, proper nouns and adjectives.
- Sounds and Spelling patterns will focus on **silent b**, **silent w**, **silent k**, **silent wh**, **ph**, **ea** for /e/ sound, **soft c**, **soft g** and **wa** for /wo/ sound along with some other common words.
- Using dictionaries to develop understanding and knowledge of vocabulary and texts.
- Writing using different genre and challenging themselves in their writing through the use of appropriate **vocabulary**, **connectives**, **openers** and **punctuation (VCOP)**.
- Taking notes from information from a variety of sources.
- Developing fluency when reading aloud. There will be a focus on understanding, analysing and evaluating different types of text and children will display comprehension through discussion, questioning and independent written activities.
- Identifying key parts of a text and using this to write summaries in their own words.
- Using non-fiction texts to find information.
- Reading for enjoyment by choosing texts within the class library.
- Continuing to work on handwriting skills and presentation using a joined cursive script.
- Listening for information from a variety of sources and using this to ask and answer questions and create new texts.



NUMERACY AND MATHS

This term your child will be:

- Developing their mental maths skills through Stockbridge Counts. Our final 2 focus areas are addition and subtraction during April and May, and Multiplication and Division during May and June.
- Extending their knowledge and understanding of time, including different ways of marking and recording time passing, using both digital and analogue clocks to tell the time in O'clock, half past and multiples of 5 and 1 minutes. Looking at 12 and 24 hour clocks, and real life applications such as timetables etc.
- Doing practical activities using measurement of length, weight and capacity.



HEALTH AND WELLBEING



P.E. will be taught every Monday & Wednesday by myself and every Tuesday by the Gym Specialist, Mrs Carmichael. Primary 3 will be focussing on striking and fielding games and athletics and fitness this term. We will take part in the **Infant Sports Day on Friday 2nd June**. Please come along to support your child if you can.

As part of our whole school Building Resilience work we will be focussing on the theme of 'Respect Yourself' this term. This work will include focussing on our strengths as well as things we find challenging, what makes us unique and the unique and special qualities of others.



Technologies - Primary 3 will continue to develop their Digital Learning



skills through the daily use of the interactive white board in class. We will have opportunities to work with the I-pads, taking photographs and other digital recordings, as well as laptops, which will facilitate our topic work. We will use search engines to locate information and enhance our basic skills of logging on, saving work and word processing. We will also work on improving basic keyboard skills and creating Power Point presentations linked to topic work.

We will be creating a range of toys using recycled materials linked to our topic comparing toys in Scotland and Malawi.

Expressive Arts - Primary 3 will have weekly lessons with the Music Specialist, Mr Briggs, this term and will explore using their voice, listening for rhythms and following beats, moving in response to music using simple percussion instruments.

They will also have weekly drama lessons with the Drama specialist Miss Burdon, these will be linked to our topic.

There will be opportunities to create a range of art using a variety of techniques linked to work across the curriculum.

Science - This term our science topics are The Weather and an introduction to simple genetics learning about Inheritance. We will use films, songs, information texts and practical experiments and modeling to explore these topics.

1+2 Languages - This term we will continue to benefit from weekly Mandarin Lessons with the specialist teacher from Broughton High School, as well as developing our knowledge of basic French, revising greetings, weather, numbers, days, months and the alphabet.

INTERDISCIPLINARY STUDY

Our main topic this term is "Toys in Scotland & Malawi". We will be exploring Children's Rights, Needs and Wants and Perceptions. We will then move on to comparing the range of toys we enjoy playing with and the materials they are made from with games and toys played with by children in Malawi. We will share information with our partner school, Mpeni in Malawi, exchanging pictures, information, videos and toys both schools make. The project will be explored through a range of cross-curricular activities, including Language, Maths, Technologies, Art, Science and Health and Wellbeing.

By the end of the topic your child will be able to:

- Explain the difference between Needs and Wants
- Describe the toys they enjoy playing with explaining why.
- Talk about some of the toys and games children in Malawi have.
- Understand how to utilize limited resources to create something useful and fun.

A CURRICULUM FOR EXCELLENCE

In Term 4, we aim to reflect the four areas of the Curriculum for Excellence in the following ways:

Successful Learners: Success criteria will continue to be shared through "I can" statements, which will be recorded in the Learning Journals. Children will work towards achieving their personal and group targets.

Confident Individuals: Pupils will share their learning with each other and pupils at our partner school.

Effective Contributors: We will work in co-operative learning groups, partners and in our House teams and Community Groups to complete a number of tasks and challenges.

Responsible Citizens: Pupils will be encouraged to behave in a responsible manner, to take responsibility for their own learning and to show respect for their school and community.

HOMework

Homework tasks will be written or typed into the Home Learning Journal and should be completed in this journal. Homework will be given out on a **Tuesday** and will be handed in on the following **Monday**. There will be weekly tasks for spelling, maths and reading.

Your child should practise and learn their spelling words weekly. There will be a weekly spelling challenge on a Monday or Tuesday. The spelling challenge will be done in the back of their Homework Journal so that you can track their progress and see where they need support. Please take time to go over words they have misspelled during the challenge.

Reading tasks vary between groups and are set on different days and will be recorded in your child's reading record. We would encourage pupils to read aloud on a daily basis in order to enhance their fluency and engage in discussion about their book to increase their understanding. Your child will benefit from other reading than that sent home to build their confidence and skill.

Please sign and date homework so that I know it has been completed as many tasks may be oral or in the form of games rather than written down. Please feel free to comment on how your child has found tasks.

HOUSEKEEPING

- Pupils should bring their reading book and Reading Record daily. They should also bring a pencil case, with a sharpened pencil, rubber, ruler and glue stick if possible.
- Please check schoolbags, book bags and Parent Mail for letters, permission slips etc and return promptly.
- Children should have their full PE kit in school every day and bring a waterproof coat.
- Please inform us **in writing** of any specific arrangement relating to the collection of your child at the end of the day as children from P1-P3 must be collected by a named adult.
- Please check and add comments on wider achievement to the On Line Learning Journals. Remember that final end of year comments will be added later this term. There will be no paper report as the observations across the year have built up a picture of your child's progress in their learning. This terms targets will be reviewed at the end of P3.
- If you have a skill or talent, which you feel you could support our learning this term please let me know.

Thank you for your support.
Have a great term!

Mrs Burton ☺