



PRIMARY 1 NEWSLETTER - TERM 4



ENGLISH AND LITERACY

This term your child will be:

- Creating their own stories with the class teachers.
- Writing information texts linked to topic work.
- Writing a report about their trip to Hopetoun House.
- Using knowledge of VCOP- (Vocabulary, Connectives, Openers & Punctuation) to improve their writing.
- Continuing to write using snake slides and joining up tricky words.
- Using the Literacy Rich Edinburgh & Jolly Phonics programmes.
Learning to recognise, read, write and sound out consonant blends:
rk, nd, st, mp, lt, nt, ft, sp, lk, ng, nk, br, cr, dr, fr, gr, pr, tr, bl, cl,
fl, gl, pl, sl, sc, sk, sm, sn, sp, st, sw and tw.
- Word building and blending using magnetic boards.
- Learning to recognise and write the next block of Tricky Words.
- Practising their cursive handwriting and presentation skills.
- Reading and discussion non-fiction texts from the Oxford Reading Tree Reading Scheme (ORT).
- Listening to class stories and choosing books from the school library.
- Talking about their experiences, thoughts and feelings and listening to those of others.
- Presenting an assembly to parents and the whole school at the end of term.



Please continue to practice sounds and tricky words every night. Little and often is best.

NUMERACY AND MATHS

This term your child will be:

- Taking part in daily mental maths activities to extend their ability to manipulate numbers quickly and accurately.
- Using the numbers before, after and between to indicate where numbers are on the number line.
- Adding numbers to twenty.
- Subtracting numbers to twenty and beyond.
- Working with simple fractions by sharing and grouping numbers.
- Exploring doubles e.g. double six is twelve.
- Using the language of position and turning to give directions.
- Investigating measure using length, weight and volume.
- Learning about time - discussing the terms such as: analogue, digital, minutes, hours, o'clock, long and short hands, seasons, months names, day names, morning, afternoon and evening.

Continuing to look for patterns in our daily routines, days, months, years and seasons.

Homework tasks will be issued on Tuesdays to be returned by the following Monday. This will support the ongoing teaching in class.

HEALTH AND WELLBEING



This term P1 will have P.E. on Monday, Friday and Thursday. Please ensure that your child has a **full** gym kit (named) every week i.e. shorts, t-shirt, gym shoes and socks. Please also **NO SHIRTS AND TIES** on a gym day. We will be starting with tennis skills before focussing on athletics in preparation for Sports Day.

This term there is a whole school focus for resilience will be 'Respect Yourself'. This will be explored both as a school in Assemblies and in the classroom.

Keeping Myself Safe - P1 will also investigate electricity and safety in the home. This allows children to learn about medicines and possible harmful substances.

Within the topic of market gardening and houses and homes, P1 will be preparing a healthy soup during Ready Steady Learn.

RME

P1 will be learning about 'Feelings'. Children will be discussing and understanding that they are responsible for their helpful or harmful actions.



EXPRESSIVE ARTS

This term the class will have Music with our music specialist Mr Briggs and Maggie. In Art, P1 will look at the work of famous artists. Our Drama focus this term, will be preparing and presenting an assembly about 'My Year in P1' as well as working with our specialist Mrs Burdon.

ICT

Primary 1 will continue to use the Smart Board and iPads to support learning across the curriculum. The children will be using Education City as well as Educational Apps to enhance their skills of literacy and numeracy.

INTERDISCIPLINARY STUDY

Our main topics this term are 'My House, Your House'. Market garden and Living Things.

We will compare the houses and homes that we live in with those in Malawi.

On Thursday the 18th of May we will be visiting the Botanics to learn about what animals need to survive by taking part in 'The Teddy Bear's Picnic'.

On Tuesday the 9th May, P1 will visit Hopetoun House to learn about houses and homes in the past. We will also attempt to grow our own vegetables in the school garden and we will learn how to care for living things. We will compare our food to that of children in Malawi as well as looking at their homes compared to ours.

By the end of the term your child will:

- Be able to identify and name the parts of plants and understand what they need to grow.
- Be able to explain how to care for living things.
- Be able to recognise and discuss similarities and differences between their own lives and those of people from a different country and culture.
- Be able to identify safe and harmful substances in everyday life.



A CURRICULUM FOR EXCELLENCE



We aim to reflect the four areas of the curriculum in the following ways:

Successful Learners: We will continue to support the children to work towards achieving their personal learning targets.

Confident Individuals: Pupils will be preparing and performing an assembly to the whole school.

Effective Contributors: Pupils will work together in co-operative learning groups to complete tasks.

Responsible Citizens: Pupils will consider the lives of people whose experiences are different from their own and celebrate both the differences and similarities. Pupils will also learn how to identify and avoid harmful substances.

Children will continue to collect stickers for each capacity when they display positive behaviour relating to these four capacities.

HOUSEKEEPING

- Please ensure that a full P.E. kit is brought into school in a separate P.E. bag.
- Please remember to practice number, spelling and reading activities each night. .
- Please **do not** allow your child to bring toys or items into school from home as they can become lost or damaged.

Thank you for your continued support. We look forward to the exciting term ahead. Mrs Hagart.

