



PRIMARY 2 NEWSLETTER - TERM 4



ENGLISH AND LITERACY

This term your child will be:

- Learning to spell using new sounds - we will be looking at words ending with -ing and -ed and the rules that apply for adding these to the end of words.
- Developing punctuation skills - capital letters, full stops and sentence structure.
- Looking at other types of punctuation (. ! ? ")
- Continuing to practise word building and sentence writing.
- Practising their handwriting and presentation skills.
- Continuing to develop reading and comprehension skills.
- Implementing a variety of spelling strategies and will continue to complete a weekly spelling challenge (on Mondays).
- Dictation also happens on a Thursday where learners have to listen carefully to a sentence and write it down.
- In reading we will be looking at decoding texts. This will include answering questions on the text, comparing different types of texts, looking at the main idea and supporting detail of a book and asking their own questions about what they have read.



Language homework will continue to be daily practise of spelling words through games, in preparation for weekly and end of a unit tests as well as weekly reading.

NUMERACY AND MATHS

This term your child will be:

- Counting forwards and backwards to 100 in ones.
- Practising number sequences and ordering numbers. This could be in order, number patterns, in decades or just ordering from smallest to biggest.
- Learning addition and subtraction facts for numbers up to 10/20.
- Solving word problems linked to addition and subtraction.
- Working out addition and subtraction sums using the answer and one other number to find the missing number using counting on and back techniques.
- Finding the difference between two numbers by counting the steps from one number to the other.
- Working on mental maths and agility on a daily as part of our new programme, Stockbridge Counts - this term we are focusing on addition and subtraction skills.
- Learning how to measure and weigh items: being able to tell if something is heavier/lighter or longer/shorter than something else, being able to use units and being able to use the relevant instruments to do so.
- We will also be revisiting time this term (analogue and digital).



Maths homework tasks will be issued on Tuesdays and will support the ongoing teaching in class linked to the Stockbridge Counts programme.

HEALTH AND WELLBEING



The main focus of these lessons will be Cricket and Athletics which follows our Basic Moves programme. PE will take place on a Monday, Wednesday and Thursday. This term, Miss Winton will be running all three sessions for most of the term. For four weeks, a visiting specialist is teaching the class cricket. Please ensure that your child brings a full PE kit each week with gym shoes. Please also NO SHIRTS AND TIES on a gym day if possible.

Our school focus for the term is 'Respect Yourself'. Family homework has already been sent home which encourages you to discuss your child's skills, that everyone is different and that we should embrace these differences. We will also be looking at what things go into our body, what we have control over and what we should do if someone tries to persuade us to do something.

EXPRESSIVE ARTS

Miss Winton will continue to use art, drama and music within Topic related subjects as well as cross curricular areas. This term, we have the second half of a block of Mandarin and a seven week block of Drama with Mrs Burdon. These subjects will also link into our current topic.

ICT

Primary 2 will continue to use the Smartboard and iPads daily to support literacy and numeracy. During literacy and numeracy lessons, we will also use computers to play a range of games to support the learning and to further develop technological skills. We will be learning how to type up lists, continuing to learn how to change the font colour, shape and size and how to find relevant games online to support learning so that they can also play these at home.

INTERDISCIPLINARY STUDY

Our topic this term is 'Mini Beasts' which are small invertebrates with legs. The children and I have come up with some ideas to learn about some of the creepy crawlies that interest them. We will also be comparing our mini beasts from Scotland with those that can be found in Malawi. This links in with our partner school, Mpeni in Malawi and gives the children a chance to make links between us and another part of the world.

- Outdoor Learning - looking for creatures in the playground and finding objects to create art
- Art - recreating the life cycle of some bugs for a display, creating a wall display of our learning
- Literacy - looking for spelling words with a magnifying glass, reading information books, presenting facts about chosen mini beast to the class, range of writing tasks
- Maths - measuring bugs, measuring distances creatures can move, directions (directing BeeBots)
- Health and Wellbeing - looking at how humans rely on animals and plants to survive
- Music - singing nursery rhymes with mini beasts in them
- Science - Generation Science visit, looking at food chains and how plants and animals live together
- Technologies - programme BeeBots using directions, build a model
- ICT - use iPads to play bug games and use laptops to research invertebrates

A CURRICULUM FOR EXCELLENCE

In Term 4, we aim to reflect the four areas of our curriculum in the following ways:

Successful Learners: success criteria will continue to be shared through "I can" statements and lessons will continue to be relevant and stimulating with opportunities for purposeful play.

Confident Individuals: by sharing their own thoughts, ideas and beliefs and through performing in front of an audience (class presentation).

Effective Contributors: by working collaboratively on our topic 'Mini Beasts'.

Responsible Citizens: pupils will continue to undertake "Classroom Helper" roles and their roles within their community groups.

HOUSEKEEPING

- Please ensure that you sign the homework journal to inform staff that homework has been completed.
- Please bring your book bag with homework journal and reading book to school every day.
- Please remember to practise spelling during the week (Tues-Sun) - on Mondays we will have a spelling challenge to see how they are doing.
- Please complete and return lunch order forms by THURSDAY morning at the latest.
- Please could all children have a water bottle in school for use during class time.



Thank you for your support and I look forward to another exciting and busy term to finish the year!

Miss Winton ☺