

Welcome to Primary 5, 5/6, 6 & 7 Curriculum Evening

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&

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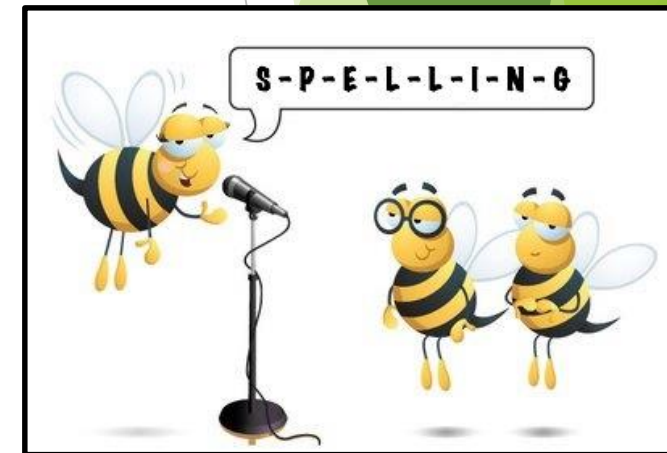
Curriculum Evening Overview

- ▶ Spelling
- ▶ Maths
- ▶ Health and Wellbeing
- ▶ Home learning
- ▶ Assessment
- ▶ Additional Information

Our School Spelling Policy 2018- Key Messages

Spelling is integral to a learner's self esteem and ability to communicate in writing.

Through our differentiated and motivating approach to the teaching of spelling all learners will be given the opportunity to make progress with their spelling and be able to communicate their needs and ideas confidently in writing.



What will this look like?

- ▶ Primary 4 - 7 will follow our school progressive spelling programme.
- ▶ On a **Monday** the teacher will introduce the sound for the week. The children will have a differentiated spelling list but they will all learn the same spelling pattern.
- ▶ On a **Tuesday, Wednesday, Thursday** they will have the opportunity to practise the spelling pattern using multi-sensory teaching strategies.
- ▶ On a **Friday** the children will practise common words and revise previous sound rules.

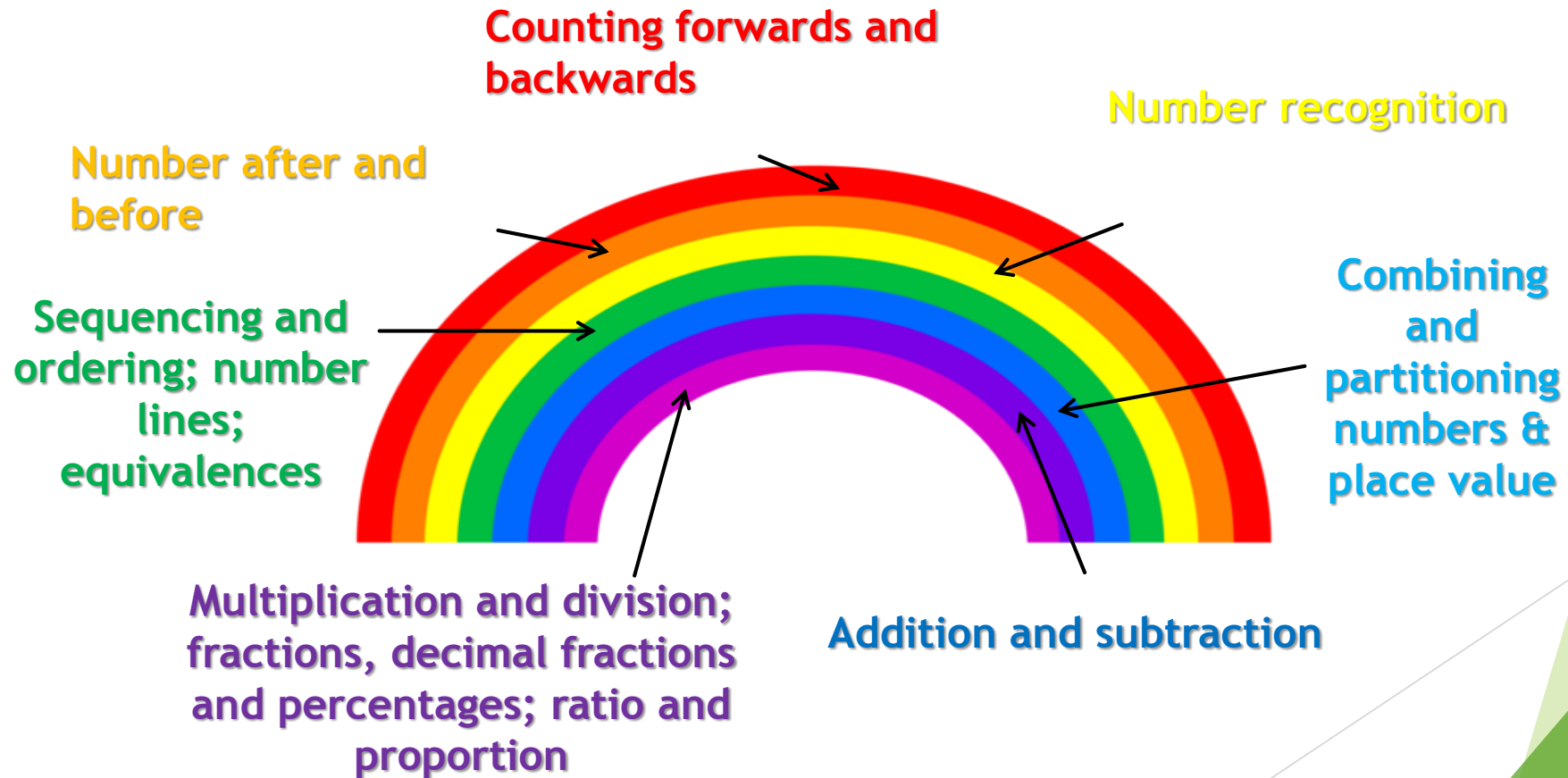
Example of spelling sound list in P5 ...

Weekly Focus:- ou for /u/	<u>Group 1</u> country couple cousin double famous touch trouble young	<u>Group 2</u> courage enormous enough nervous nourish rough tough youngest	<u>Group 3</u> courageous dangerous encourage fabulous flourish generous marvelous roughest
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Stockbridge Counts

'A Rainbow of Numeracy Skills'



Addition and Subtraction

Why Mental Agility Counts?

$45+2$

$35+36$

$37 + 39$

$123+261$

Addition methods

- ▶ Counting on to add
- ▶ Doubles and near doubles
- ▶ Rounding and adjusting
- ▶ Partitioning - tens and ones

Quick, real life skill, preparation for high school for multi-step problems, challenge

- ▶ Formal methods (chimney sums)

Empty Number Lines

- ▶ Multiplication
- ▶ Time Duration
- ▶ Addition and Subtraction
- ▶ Change from Money

Formal Methods for Multiplication and Division.

- ▶ Grid Method
- ▶ Chunking
- ▶ Formal Method

Numicon



Health and Wellbeing

Mental and Emotional Wellbeing

- ▶ Building Resilience Programme (Whole school focus outlined in newsletter)

Substance Misuse

- ▶ P5 - Tobacco
- ▶ P6 - Alcohol
- ▶ P7 - Drugs

Living and Growing talk

- ▶ Dates TBC



Home School Learning Policy – Key Messages

WHAT IS THE PURPOSE OF HOME LEARNING?

- To consolidate and reinforce learning.
- To promote home/school partnerships and provide opportunities for parents and children to work together.
- To promote the value and enjoyment of life long learning.
- To develop independent learning skills and encourage good learning habits.
- To provide an opportunity for parents to gain an understanding of what and how children are learning at school.
- To provide tasks which build on the children's skills and interests.

We acknowledge that different family circumstances provide different amounts of time for families to learn together. This policy was created in response to parent feedback (school survey May 2017) that our home learning policy should be flexible and provide activities that support parents with ideas for home learning without being prescriptive.

Home School Learning in P5-7



- ▶ A home learning wall will be sent home each term.
- ▶ Spelling pattern and word lists will be given to parents and are published on the school website. Spelling tasks will be included in the home learning wall.
- ▶ All children will be asked to complete a long term project linked to a topic in class once or twice a year. They will be given a deadline for completion and the sharing of this learning.
- ▶ All home learning journals should be brought into school on a **MONDAY**.

PRIMARY 5—HOME LEARNING WALL—TERM 1

<p><u>Reading Challenge</u> Try to read for at least ten minutes every day before bedtime for a week.</p>	<p><u>News</u> Read or listen to a current news item such as the Brexit negotiation and share your opinion.</p>	<p><u>Research</u> Research a country of your choice and present the information as a fact file.</p>	<p><u>Spelling</u> Can you write a list of at least 20 words that use this weeks spelling pattern?</p>	<p><u>Spelling</u> Can you write 5 interesting sentences using words that include this weeks spelling pattern?</p>
<p><u>Make a Comic Strip</u> Create a comic strip version of part of the novel you are reading.</p>	<p><u>Mind Map</u> Create a mind map to show the main events, characters and settings in a story you have read.</p>	<p><u>Instructions</u> Write out instructions for an outdoor game and teach it to others.</p>	<p><u>Spelling</u> Can you create a crossword using words including this weeks spelling pattern?</p>	
<p><u>Times Tables Practice</u> Practise your 7 and 8 times tables using Hit the Button. https://www.topmarks.co.uk</p>	<p><u>Stockbridge Counts—Wild</u> Say the number 10 before/after a given number up to 1000. Eg 10 less than 489=479. Focus on crossing the century e.g 10 more than 799 = 809.</p>	<p><u>Stockbridge Counts—Hot</u> Say the number 10 before/after in all times tables 1-10. Eg in the 6 times table, what is 6 more than 42?</p>	<p><u>Stockbridge Counts—Cold</u> Say the number before/after in all times tables 1-12. Eg in the 11 times table, what is 11 more than 44?</p>	<p><u>Time Differences</u> Find the time difference between Scotland and five other countries in the world.</p>
<p><u>Number Sequence</u> Create a number sequence with missing steps and get a partner to solve it.</p>	<p><u>World of Work</u> Explore how maths is used in different careers. You could interview a member of your family to find out how they use maths.</p>	<p><u>Money</u> Find out which currencies are used in 5 countries in Europe. Challenge—what is the exchange rate?</p>	<p><u>Money</u> You have a budget of £200. Plan a party for 10 people within this budget.</p>	
<p><u>Science</u> Make a musical instrument out of junk. Be prepared to explain how the sound is created when you show the class.</p>	<p><u>Health</u> Taste something healthy you have not eaten before. What food group is it in? What did you think of it?</p>	<p><u>Health</u> How many push ups, sit ups and star jumps can you do in a minute?.</p>	<p><u>Health</u> Draw a picture of a friend and label the picture with their qualities and what makes them a good friend.</p>	<p><u>Art</u> Design a new £2 coin. Think about shape, size and both sides of your coin.</p>
<p><u>French/Mandarin</u> Draw a picture of yourself and label your body parts in French or Mandarin.</p>	<p><u>Personal Choice Box</u></p>	<p><u>Personal Choice Box</u></p>	<p><u>Building Resilience</u> Create a poster of a positive phrase which will encourage you and others to have a 'growth mindset'.</p>	



- Aim to complete at least one box per week.
- You must complete the Building Resilience home learning task at some point this term.
- Remember to bring your home learning journal into school every **MONDAY** to share your learning.
- By the end of this term you should have completed boxes in each of the three categories.



Minimum expectations in P5-7

- ▶ We expect parents to encourage their child to read for enjoyment as often as possible.
- ▶ We expect pupils to complete at least one task from the home learning wall each week (please note that in P6/7 encouraging positive engagement with home learning is particularly useful in developing the independent learning skills which are necessary for transition to high school).
- ▶ Where the home learning task is a talking task or a game we ask that the pupil records evidence such as a short personal comment/reflection, or takes a photo, draws a picture or records a comment from the parent in the home learning journal.
- ▶ We expect pupils to complete one/two long term projects each year.

Assessment Strategies Across the Curriculum

Why use a range of strategies?

- ▶ Self Assessment - What will this look like?
- ▶ Peer Assessment - What will this look like?
- ▶ Verbal Assessment - What will this look like?
- ▶ Teacher Assessment - What will this look like?

Online Learning Journals

- ▶ We are using these to update you on your child's learning.
- ▶ We appreciate parental comments.

Additional information

- ▶ Parent helpers for trips
- ▶ Parent 'experts'
- ▶ Parent Pay (no cash)
- ▶ Jotters will come home before parents' evening
- ▶ Medication

Second Level Outings

- ▶ P5/6 and P6 Holyrood Park Outdoor Learning Challenge (19th September)
- ▶ P7 trip to The War Museum (20th September)
- ▶ P5/6 and P6 trip to Contini (26th and 27th September)
- ▶ P6 and P7 Skiing (dates TBC)
- ▶ P5 trip to Omni cinema (14th November)
- ▶ P7 camp (26th to 30th November)
- ▶ P5 trips to the Botanics (Term 4)
- ▶ P5 trip to Bannockburn (27th May)

Thank you for listening!

We look forward to meeting you at our Open Morning tomorrow from 8.30am to 8.55am.