

STOCKBRIDGE PRIMARY SCHOOL CLASS NEWSLETTER - PRIMARY 1/2

LITERACY

In Primary 1 we are learning to:

- illustrate with detail and create scribed stories.
- Use a pincer hold and form letters correctly.
- recognise, read, write and sound out the letters – a, t, p, n, i, s, m, r, e, h, d, o, g, f, u, b
- recognise rhyming in stories and songs.
- word build and blend using sounds, letters and a variety of materials.
- recognise and write the 'tricky words' – I, he, the, she.
- recognise what a character is.
- talk about the basic concepts of print – title, author, front, back, sentences, words, letters etc.
- build a sentence.
- Listen for and follow instructions.
- Talking about our experiences, thoughts and feelings and listening to those of others.

In Primary 2 we are learning to:

- use the letter sounds and vowel digraphs we were introduced to in Primary 1 by practicing building words and writing sentences.
- spell using new sounds – we will be discovering magic e this term.
- improve our sentence writing skills remembering to use capital letters, full stops and sentence structure.
- read and use other types of punctuation (! ? “)
- make our work easily readable by practicing handwriting and presentation skills.
- further develop reading fluency and comprehension skills.
- implement different strategies when working out how to spell a word.
- produce writing for different purposes (eg. a poster, story book, leaflet).

NUMERACY AND MATHEMATICS

In Primary 1 we are learning to:

- manipulate numbers quickly and accurately through daily mental maths agility.
- form numbers correctly.
- count collections of objects up to 20, learning that numbers represent quantities.
- order and sequence up and down a number line.
- spot, create, explore and discuss patterns.
- sort and match in a variety of ways, deciding what belongs where and explaining their choices.
- talk about routines, days, months, years and seasons and recording them in different ways such as writing the short date e.g. 22.08.18

In Primary 2 we are learning to:

- count forwards and backwards to 100 in ones and twos.
- add and subtract numbers within 20 using a range of strategies.
- solve word problems linked to addition and subtraction.
- Find the difference between two numbers by counting the steps from one number to the other.
- talk about 2D and 3D shapes focussing on their faces, corners and edges and relating this to the world around us.
- Talk about different types of patterns related to shapes, colours and numbers (and relating this to letter sounds in English and Literacy).

The 'Stockbridge Counts' programme will give us daily opportunity to develop our mental agility with number.

HEALTH AND WELLBEING

P.E. lessons will be taught on Monday, Tuesday and Friday.

The main focus of these lessons will be learning to move their body well, exploring how to manage and control their body and finding out how to use and share space.

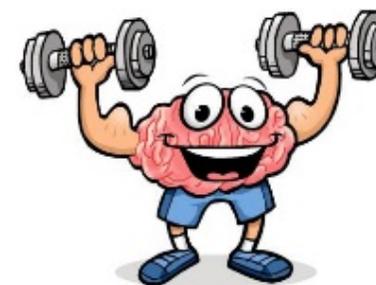
Please ensure that your child has a full and **named** P.E. kit each week. Please also NO SHIRTS AND TIES on a gym day where possible.

The children have been involved in creating their class charter, as well as learning the school Golden Rules.

As part of the Building Resilience programme we will be learning about 'Make a Difference'.

In this unit we will learn...

- things humans do have an impact on the world.
- children can contribute to solving problems in the world.
- small things can make a meaningful difference.



INTERDISCIPLINARY LEARNING TOPIC

Our topic this term is...

The Everywhere Bear & The Gruffalo – by Julia Donaldson.

We will be using these books for our learning this term. The children will be getting to know the Everywhere Bear and we have introduced our own class bear called Bailey. We will provide opportunities to explore these topics through purposeful play, Language and Literacy, Expressive Arts, Health and Wellbeing and RME.

By the end of the topics your child will:

- be able to make links with journeys around the world and get to know their way around the school.
- be able to share their feelings and thoughts and talk about what they enjoy at school.
- discuss how our friends are different to us and how we treat others, no matter how different they are.

Our class bear will come home at weekends with the children and we will encourage them to draw/ write about the fun they have with it. This will be shared with the class on a Monday.



OTHER LEARNING AND WIDER SCHOOL LIFE

- We will be looking at the seasons and relate this to Harvest and how the weather makes a difference to us.
- Learning greetings and feelings in our French Fridays.
- We will be using ICT to support numeracy and literacy using the Promethean and iPads.

On the 3rd September we will have a whole school visit from M&M Productions who will perform *A Little Princess*.

We will be working on building our identity as a class and you will receive a copy of our class charter. Please ensure you read this with your child and sign it.



OTHER NEWS AND REMINDERS

- Please try and encourage your child to complete at least one task from the home learning wall each week. Your zippy bag of sounds and tricky words require daily practise. (These will be coming home shortly).
- Pupils should bring their book bags to school **every day**. Please check schoolbags for letters, permission slips etc.
- Please remember to check your child's ONLINE LEARNING JOURNAL regularly and make comments. We are really keen to hear about their wider achievements and you can record these on the online journal.
- All children should come to school with a waterproof jacket (regardless of the weather) to allow us to take learning outdoors. Please provide a named water bottle every day for your child (water only please).
- We look forward to meeting you at the Curriculum Evening on Tuesday 11th September at 6pm.



Mrs Greaney