

In LITERACY this term we are learning to...

- Use knowledge of VCOP- (Vocabulary, Connectives, Openers & Punctuation) to improve our writing.
- Use spelling programmes and reflections of our own work to improve our spelling.
- Assess our own writing and edit work using knowledge of different texts and genres of writing. We will have a focus on persuasive writing.
- Practice handwriting and presentation skills.
- Read fiction books and use Blooms Taxonomy to explore the texts and lead group discussions.
- Use non-fiction texts to research our topics
- Read for information and use our own words to demonstrate our knowledge.
- Develop presentation skills and ability to explain ideas in detail.
- Watch and listen to a variety of texts and extracting important information.



In NUMERACY AND MATHEMATICS we are learning to...

- Enhance our knowledge of place value and in particular, the importance of 0.
- Manipulate numbers with 5 or more digits.
- Use the 4 operations to solve problems in a creative way.
- Use place value to partition and order larger numbers.
- Use multiples of 10 and 100 to create new number facts eg. $4+5=9$ so $400+500=900$.
- Divide and multiply numbers by 10, 100 and 100.
- Round numbers to the nearest 10 and 100 and using this to estimate answers to complex calculations.
- Develop our understanding of money and solving problems relating to money.

Our Stockbridge Counts focus is counting forwards and backwards in 7s, 8s, and 9s, as well as in multiples off the times table (e.g. count in 3's from 4).



In HEALTH AND WELLBEING ...

P.E. lessons will be taught on Tuesdays, Wednesdays and Thursdays. The main focus of these lessons will be invasion games skills. Please ensure that you bring full PE kit each week for inside and outside.

As part of the Building Resilience programme we will be learning about 'Make a Difference'. In this unit we will learn...

- Things humans do have an impact on the world
- Children can contribute to solving problems in the world
- Small things can make a meaningful difference.



Our INTERDISCIPLINARY LEARNING TOPIC this term is...

Our topic this term is Global Trade with a focus on Fairtrade. This topic will encourage children to work cooperatively in groups to learn about what Global trade and Fairtrade is. We will learn about existing trade links in the UK. As we learn more about human rights, we will explore Fair Trade and how this seeks to protect the rights of workers around the world. This will be done through exploring different types of advertising and being able to explain the difference between fact and opinion.

By the end of the term your child will be able to:

- Explore the UK's trade links with other countries and the global supply chain
- Understand that people's basic needs are the same around the world
- Discuss why some societies are more able to meet people's basic needs than others
- Explore the factors that influence food preferences
- Investigate food labelling systems to make positive food choices



OTHER LEARNING AND WIDER SCHOOL LIFE...

The class will have the opportunity to work with specialist teachers in French, P.E. and Music this term.

In RME we will be Finding Out About World Hunger.

We will be working on building our identity as a class and you will have received a copy of our CLASS CHARTER. Please ensure you read this with your child.



OTHER NEWS AND REMINDERS..

Please try and encourage your child to complete at least one task from the home learning wall each term. There will also be a longer piece of topic homework further information to follow.

Pupils should bring a pencil case, with a sharpened pencil and a rubber to class each day as well as a water bottle.

Please check schoolbags for letters, permission slips etc.

Please remember to check your child's ONLINE LEARNING JOURNAL regularly and make comments. We are really keen to hear about their wider achievements and you can record these on the Online Journal.

I look forward to meeting you at the Curriculum Evening on Thursday 13th September at 6pm.

Miss Jones