

# TERM 2 - STOCKBRIDGE PRIMARY SCHOOL CLASS NEWSLETTER - PRIMARY 1/2

LITERACY	NUMERACY AND MATHEMATICS	HEALTH AND WELLBEING
<p><b>In Primary 1 we are learning to:</b></p> <ul style="list-style-type: none"><li>• Use a pincer hold and form letters correctly;</li><li>• Continue to recognise, read, write and sound out the initial sounds;</li><li>• Recognise rhyming in stories and songs.</li><li>• Word build and blend using sounds, letters and a variety of materials;</li><li>• Recognise and write the 'tricky words' –go, be, she, are, they, all, some, come, said;</li><li>• Focus on sentence writing, using finger spaces and full stop;</li><li>• Further develop reading skills, such as sounding out and whole word recognition;</li><li>• Listen for and follow instructions;</li><li>• Talk about our experiences, thoughts and feelings and listening to those of others.</li></ul> <p><b>In Primary 2 we are learning to:</b></p> <ul style="list-style-type: none"><li>• Spell using new sounds – we will be revising magic e and learning soft c and g (ace, ice, ounce, edge);</li><li>• Spell new tricky words;</li><li>• Develop our punctuation skills – capital letters, full stops and sentence structure. We are also looking at how punctuation can help us read with expression;</li><li>• Write different types of letters;</li><li>• Read for information, which will include learning how to use a glossary and an index;</li><li>• Make notes under headings and be able to put lists into alphabetical order.</li></ul> <p>We will also be practising our handwriting and presentation skills. As well as continuing to develop reading and comprehension skills</p>	<p><b>In Primary 1 we are learning to:</b></p> <ul style="list-style-type: none"><li>• Manipulate numbers quickly and accurately through daily mental maths agility;</li><li>• Form numbers correctly, focusing on reversals and size;</li><li>• Count collections of objects up to 20, learning that numbers represent quantities;</li><li>• Order and sequence up and down a number line;</li><li>• Use bunny fingers;</li><li>• Use counting on techniques;</li><li>• Copy and count rhythmic patterns;</li><li>• Explore money through role-play;</li><li>• Recognise a range of coins and notes;</li><li>• Talk about routines, days, months, years and seasons, in particular winter.</li></ul> <p><b>In Primary 2 we are learning to:</b></p> <ul style="list-style-type: none"><li>• use addition and subtraction facts for numbers up to 10/20;</li><li>• Work out addition and subtraction sums using the answer and one other number to find the missing number using counting on and back techniques;</li><li>• Finding the difference between two numbers by counting the steps from one number to the other;</li><li>• Counting forwards and backwards within 100;</li><li>• Explore money through role-play;</li><li>• Identify and use all coins and explores different ways of making the same total;</li><li>• Uses a variety of coin and note combinations, to pay for items and give change within £10 for simple totals.</li></ul> <p>The 'Stockbridge Counts' programme will give us daily opportunity to develop our mental agility with number.</p>	<p>P.E. lessons will be taught on Monday, Tuesday and Friday. The main focus of these lessons will be learning to move their body well, exploring how to manage and control their body and finding out how to use and share space. We are exploring mindfulness and flexibility through yoga. We will also be introducing some gymnastics, with rolls and balances. P2 children are having football lessons with a specialist once a week.</p> <p>Please ensure that your child has a full and <u>named</u> P.E. kit each week. Please also NO SHIRTS AND TIES on a gym day where possible.</p> <p><b>Building Resilience</b></p> <p>As part of the Building Resilience programme we will be learning about 'Look on the Bright Side'. In this unit we will learn...</p> <ul style="list-style-type: none"><li>• That the way you think can affect the way you feel;</li><li>• There are different ways of looking at the same thing;</li><li>• To focus on what we are grateful to improve our wellbeing.</li></ul> 

## INTERDISCIPLINARY LEARNING TOPIC

Our topic this term is TOYS!

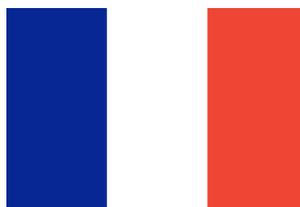
We will be finding out about the differences and similarities of toys. We will be considering the materials, old and new and how toys move. This topic will be explored through Literacy and Language, Expressive Arts, Technologies and Health and Wellbeing. We will provide opportunities to explore the topic through purposeful play. We have a classroom toyshop where children have the opportunity to explore toys in context.

By the end of the term your child will:

- Be able to identify and name a number of different materials;
- Be able to share reasons for selecting materials for different purposes;
- Be able to discuss how the toys of today are different or the same as toys from the past;
- Discuss the similarities and difference between toys from different cultures;
- Be able to select materials to create their own simple toy;
- Be able to role-play in our classroom toy shop and talk about money;
- Write a shopping list of toys to buy;
- Design a new toy;
- Create an imaginative story about a room of toys coming to life at midnight;
- Create a piece of artwork inspired by Andy Warhol's 1983 Toy Series paintings.

## OTHER LEARNING AND WIDER SCHOOL LIFE

- P1/2 and P2 are enjoying our weekly outdoor learning at the Royal Circus gardens. We have been learning about seasons by exploring the autumn leaves and exploring nature to see what plants and creatures we can find.
- We are learning the colours on our French Fridays. We are continuing to greet each other and talk about our emotions in French.



- We will be using ICT to support numeracy and literacy using the Promethean and iPads.
- In RME we will be learning the Christmas story.
- We will be working hard to create an exciting nativity show later in the term.



## OTHER NEWS AND REMINDERS

- Please try and encourage your child to complete at least one task from the home learning wall each week. Your zippy bag of sounds and tricky words require daily practise.
- A reading book will come home once a week and should be returned to school the following Monday.
- Pupils should bring their book bags to school **every day**. Please check schoolbags for letters, permission slips etc.
- Please remember to check your child's Online Learning Journal regularly and make comments. We are really keen to hear about their wider achievements and you can record these on the online journal.
- Please, please name your child's clothes and belongings. Especially red jumpers and cardigans!
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Mrs Greaney