

<p><b>In LITERACY this term we are learning to...</b></p> <ul style="list-style-type: none"> <li>- Write information texts linked to topic work, such as a report about their trip to Hopetoun House.</li> <li>- Discuss headings, contents and glossary and different layouts of non-fiction texts.</li> <li>- Introduce VCOP (Vocabulary, Connectives, Openers &amp; Punctuation) to begin to improve their writing.</li> <li>- Continue to write using snake slides and joining up tricky words, applying their cursive handwriting and presentation skills in all work.</li> <li>- Learn to recognise, read, write and sound out middle and end diagraph sounds. We are starting with the middle sounds and then moving onto the same sound made in a different way for the end of a word.</li> <li>- Word build and blend applying knowledge of sounds.</li> <li>- Revise block 2 tricky words and learn to recognise and write the next block of tricky words.</li> <li>- Read and discuss non-fiction texts and Oxford Reading Tree Reading Scheme (ORT) books.</li> <li>- Present an assembly to parents and the whole school at the end of term.</li> </ul>	<p><b>In NUMERACY AND MATHEMATICS we are learning to...</b></p> <ul style="list-style-type: none"> <li>- Use the numbers before, after and between to indicate where numbers are on the number line.</li> <li>- Add numbers to twenty or thirty.</li> <li>- Understand the concept of subtraction.</li> <li>- Work with simple fractions by sharing and grouping numbers.</li> <li>- Explore doubles and doubles plus one, e.g. double six is twelve add one is thirteen.</li> <li>- Use the language of position and turning to give directions.</li> <li>- Investigate measure using length, weight and volume.</li> <li>- Recognise and name 3D objects, as well as applying 2D shapes to 3D object faces. We will also be counting vertices (corners) and edges.</li> </ul> <p>Our Stockbridge Counts focus is...</p> <p>Addition and subtraction</p> 	<p><b>In HEALTH AND WELLBEING ...</b></p> <p>This term P1 will have P.E. on Monday, Tuesday and Thursday. Please ensure that your child has a <b>full</b> gym kit (named) every week i.e. shorts, t-shirt, gym shoes and socks. Please also <b>NO SHIRTS AND TIES</b> on a gym day. We will be continuing to follow the Basic Moves programme, we will also be having a block of touch rugby with BATS rugby coaches as well starting athletics to prepare us for Sports Day.</p> <p>Keeping Myself Safe - P1 will also investigate electricity and safety in the home. This allows children to learn about electrical safety and also medicines and possible harmful substances around the house. We will also be learning how to look after a baby, how we've changed and what we can do now!</p> <p>Within the topic of Market Garden, P1 will be preparing a healthy soup during Ready Steady Learn.</p> <p>Our Building Resilience focus this term is Have a Goal. In this unit the main focus will be...</p> <ul style="list-style-type: none"> <li>• Setting a realistic goal helps to motivate us.</li> <li>• Learning to overcome setbacks helps us to cope with future ones.</li> <li>• It is important to celebrate our successes.</li> </ul>
<p><b>Our INTERDISCIPLINARY LEARNING TOPIC this term is...</b></p> <p>Our main topics this term are My House, Your House and Market Garden.</p> <p><b>The questions the class have come up are:</b></p> <ul style="list-style-type: none"> <li>- How do you build a house?</li> <li>- What different houses are there around the world?</li> <li>- What different kinds of houses do you get here in Stockbridge?</li> <li>- What houses do animals live in?</li> <li>- What are houses like in the olden days compared to now?</li> <li>- What is the difference between houses in Malawi and houses here?</li> </ul> <p>We will compare the houses and homes that we live in with those in Malawi to find similarities and differences.</p> <p>Through Market Garden topic, we will grow some of our own vegetables and learn how to care for living things.</p>	<p><b>OTHER LEARNING AND WIDER SCHOOL LIFE...</b></p> <p><b><u>Trips</u></b> On Wednesday 5th June, P1 will visit Hopetoun House to learn about houses and homes in the past. Look out for more information and payment on a ParentPay soon!</p> <p><b><u>Sports Day</u></b> P1-3 sports day will be on Friday 7<sup>th</sup> June at Warriston Playing Field from 9.30am. All parent/ carers are welcome to come along.</p> <p><b>ICT</b> - The children will be developing their skills using Clicker Paint to produce detailed pictures. As always, videos will be used to enhance learning &amp; teaching of a range of curricular areas. Tools used include You Tube, Tig Tag, Cosmic Yoga and Newsround.</p> <p><b>Expressive Arts</b> - This term the class will have PE with Mr Papa. In Art, we will look at the work of famous artists.</p>	<p><b>OTHER NEWS AND REMINDERS...</b></p> <p><b>P1 My House, Your House long term project</b> will be issued shortly. This will involve making a model and talking about it. Please see the details of this on a separate sheet in home learning journals soon.</p> <p>Please do not allow your child to bring toys or items into school from home as they can become lost or damaged resulting in distress for your child.</p> <p><b>Lateness</b> we are aware that more children are coming in late to school. Please be prompt and <b>'be in line by 5 to 9'</b> If your child is late (arrives after 9am) please go to the office to collect a late slip</p> <p>Thank you for your continued support. We look forward to the exciting term ahead!</p> <p>Mrs Mitchell &amp; Mrs Flanagan</p>

