

<p><i>In LITERACY this term we are learning:</i></p> <p><u>Writing</u> - Imaginative writing inspired by our Woodland topic</p> <ul style="list-style-type: none"> • to create stories with beginning, middle and end (planning and editing skills) • to self and peer-assess writing and give constructive feedback • to describe characters and setting using our knowledge of VCOP (Vocabulary, Connectives, Openers & Punctuation) • new spelling patterns and rules to help us spell unknown words. • to apply our handwriting and presentation skills to ensure our writing is legible. <p><u>Reading/ Listening and Talking:</u></p> <p>using non-fiction multimodal texts (radio, video, different types of written texts)</p> <ul style="list-style-type: none"> • to make notes under given headings • to find relevant information using content page, index, glossary, headings and pictures/diagrams. <p>using fiction texts to discuss writer's craft- description of settings and characters, use of vocabulary, similes and emotions</p>	<p><i>In NUMERACY AND MATHEMATICS we are learning:</i></p> <ul style="list-style-type: none"> • Multiplication and division vocabulary and strategies • Times tables • Information handling • Solving problems involving 4 operations. <p>Our Stockbridge Counts focus this term is: </p> <p>-Counting forwards and backwards in 2s, 10s, 5s, 3s, 4s, 6s</p> <p>(practising 2,10,5,3,4,6, times tables)</p> <p>-Sharing a whole into...</p> <p>-Making equal groups</p>	<p>HEALTH AND WELLBEING</p> <p>Our next topic of the Building Resilience programme will be 'Have a goal'. In this unit we will learn:</p> <ul style="list-style-type: none"> - how to set goals and work towards them, - how and when to ask for help, - to work collaboratively towards a goal (our PE challenge). <p>The PE focus this term is Athletics. We will be developing:</p> <ul style="list-style-type: none"> - cognitive skills- focus and concentration, - personal qualities- motivation and resilience, - physical competencies- rhythm and timing, - physical fitness- stamina and pace. <p>This term we will also be learning about the changes in our bodies during our Relationship, Sexual Health and Parenthood lessons.</p>
<p>INTERDISCIPLINARY LEARNING- Woodlands</p> <p>This term we are learning:</p> <ul style="list-style-type: none"> -to make relevant observations which provide information (create own criteria, collect, organise and present information), -about the importance of interdependence (living and non-living things, ecosystem, habitat, food chain). <p><u>Links to Other Curricular Areas</u></p> <p>Art and Design: observation skills, detail (texture, line, tone, colour, shape and pattern, discussing and creating Environmental Art</p> <p>Technology: designing skills- plan, select, organise, give and receive feedback to improve (Craft and ICT)</p> <p>As part of our Woodlands topic, we will be going outside to explore and appreciate nature. We will also work with the Water of Leith Conservation Trust (social studies- caring for the environment).</p>	<p>OTHER LEARNING AND WIDER SCHOOL LIFE</p> <p>This term we will continue learning French and Music and will also have a block of Ukulele and Mandarin lessons with visiting specialists.</p> <p>Electricity will be our discrete science topic.</p> <p>We will be learning about:</p> <ul style="list-style-type: none"> - the uses of electricity - the dangers and how it can be used safely - how to create simple circuits - how insulators and conductors affect the flow of circuits <p>As always, videos will be used to enhance learning and teaching of a range of curricular areas. Tools used include YouTube, Tig Tag, Explorify and Newsround, and other video material where appropriate.</p>	<p>Dates:</p> <p>20th May (Monday) school closed</p> <p>22nd May (Wednesday) P3/4 trip to the Botanic Garden</p> <p>25th May (Saturday) Summer Fair</p> <p>31st May (Friday) Sports Day Primary 4-7</p> <p>7th June (Friday) Spots Day for Primary 1-3</p> <p>28th June (Friday) 12pm end of term</p> <p>Ms Turek and Mrs Sinclair</p> 