

<p>In LITERACY P2 are learning to...</p> <ul style="list-style-type: none"> • Use the letter sounds and vowel diagraphs they were introduced to in P1 to build words. • Recognise and spell 3 more tricky words each week. • Develop their sentence writing skills, remembering to use capital letters and full stops. • Recognise and begin to use other types of punctuation. • Make their work easily readable by practising cursive handwriting and working on presentation skills. <ul style="list-style-type: none"> • Read and listen to a variety of fiction and non-fiction texts and discuss their features. • Use a range of strategies to support fluency when reading aloud, such as spotting tricky words and sliding through the words sound by sound. • Further develop comprehension skills through discussion. <ul style="list-style-type: none"> • Develop the confidence to talk about their experiences, thoughts and feelings. • Be good listeners, respecting the ideas, views and opinions of others. 	<p>In NUMERACY AND MATHEMATICS P2 are learning to...</p> <ul style="list-style-type: none"> • Practise forwards and backwards number sequences within 100 in ones and twos. • Secure our knowledge of number bonds to 10 and beginning to explore bonds to 20 and beyond. • Order consecutive numbers within 100 and become familiar with where numbers fit on a number line. • Practise reading and writing numbers to 100 in numerals. <ul style="list-style-type: none"> • Finding out about 2D and 3D shapes, focussing on their faces, corners and edges and relating this to the world around us. • Discover and create patterns using concrete materials and explore these within the world around us. <p>The Stockbridge Counts programme will give children regular opportunities to develop their mental agility with number. Our focus this term is counting forwards and backwards.</p> 	<p>In HEALTH AND WELLBEING P2 are...</p> <ul style="list-style-type: none"> • Focussing on friendship and how to accept and embrace differences build and maintain positive relationships with peers. • Thinking about healthy eating by investigating a range of foods and learning about how they contribute to a healthy diet. <p>Our Building Resilience programme will focus on resilience this term and the key messages will be:</p> <ul style="list-style-type: none"> • Everyone goes through ups and downs in their life. • We can learn to be more resilient • Resilient people cope better with difficulties. <p>PE lessons will be on Mondays and Fridays. The main focus of this term's lessons will be learning the skills required for 'invasion games'. Alongside this, we will be using our Basic Moves, which will be building on coordination and movement.</p>
<p>INTERDISCIPLINARY LEARNING ...</p> <p>The children's interest my favourite childhood book, 'Mr Benn' has initiated much of our learning as we have been getting to know each other. We have used it as a springboard for discussions about being what we want to be, dressing up, using our imaginations and being kind and helpful. It also led us to the bringing in our souvenirs to share with the class. We have used the stories as a springboard for drama and art. We have learnt about plot structure and invented our own Mr Benn story.</p> <p>The children have shown a great deal of interest in animals and have returned many times to the book 'You're called What?' which is about very unusual animals. Next week, we will be thinking about the direction we want to take our animal topic and planning together. Our main curricular areas will be science and geography, but there may also be an environmental theme.... Details will follow when our planning is complete.</p>	<p>OTHER LEARNING AND WIDER SCHOOL LIFE...</p> <ul style="list-style-type: none"> • Art, drama and music will be used regularly to enhance children's learning. • We will continue to run 'French Fridays', learning simple vocabulary such as colours and weather and replacing simple words such as 'yes', 'please' and 'thank you' with French words within our daily routine. • In RME, we will spend some time learning about some of the festivals and traditions of Judaism. • ICT will be used to support numeracy and literacy using the SmartBoard and iPads. • We will be working on building our identity as a class and you will receive a copy of our Class Charter soon. Please ensure you read this with your child and sign it. <p><i>I look forward to seeing you at our Curriculum Evening, which will take place in our Classroom on Tuesday 10th September at 6.00pm.</i></p> <p style="text-align: center;"><i>Jill Fraser</i></p>	<p>OTHER NEWS AND REMINDERS...</p> <ul style="list-style-type: none"> • I have provided each child with a clear plastic bag which they should use to bring their reading book to school Monday - Thursday. Children will leave this bag at school on Thursday and will get it back on Friday with their new book. Please read this book with your child, encouraging them to follow the words with their finger and sound out words they don't know. Reading regularly with your child from a book or comic of their choice will greatly enhance their literacy and learning, so aim to do some reading with them each day. • Please put any correspondence for myself or the office in this bag too so it is easy for me to spot. Any notices I have will be sent home in this bag, so please check it every day. Home Learning Journals will be sent home on Tuesdays. Please support your child to complete one task from the Home Learning Wall for the following Monday.