

In LITERACY this term we are...

P2:

- Using the letter sounds and vowel diagraphs we were introduced to in P1 to build words.
- Recognising and spelling 3 more tricky words each week.
- Developing our sentence writing skills, remembering to use capital letters and full stops.
- Recognising and beginning to use other types of punctuation.
- Reading a variety of fiction and non-fiction texts and discussing their features
- Using a range of strategies to support fluency when reading aloud, such as spotting tricky words, sliding through the whole word, using the initial letter and continued practice of beginning and final consonant blends.
- Exploring a range of comprehension strategies such as looking at the setting, characters and their emotions and author's message.

P3 :

- Reading will build on whole word recognition and sounding out to further develop fluency when reading aloud. We will also begin to focus on using expression to show how characters are feeling. Comprehension will be developed through questioning, discussion and independent written tasks using our Highland literacy Programme.
- In writing will produce short texts such as labels and captions through our topic Egyptians. As well as this we will learn how to produce a 'diary extract'. We will begin to look at extending our work with a variety of connectives and interesting vocabulary (adjectives)

In NUMERACY AND MATHEMATICS we are:

The Stockbridge Counts programme will give children regular opportunities to develop their mental agility with number.

P2:

- Practising forwards and backwards number sequences within 100 in ones and twos.
- Securing knowledge of number bonds to 10 and beginning to explore bonds to 20 and beyond.
- Ordering consecutive numbers within 100 and becoming familiar with where numbers fit on a number line.
- Practising reading and writing numbers to 100 in numerals.

P3:

- Developing our mental maths strategies using strategies such as building on our number bonds to 10 20 and 30, doubling and halving, counting forwards and backs in 1's, 2's, 5's and 10's.
- Talking to explain which strategy I chose to use and why.

In HEALTH AND WELLBEING we are...

Focussing on friendship and how to accept and embrace differences build and maintain positive relationships with peers.

Thinking about healthy eating by investigating a range of foods and learning about how they contribute to a healthy diet.

Our Building Resilience programme will focus on resilience this term and the key messages will be:

- Everyone goes through ups and downs in their life.
- We can learn to be more resilient
- Resilient people cope better with difficulties.

Mr Papa will take the children for PE on Tuesdays and Wednesdays. Please make sure students have a gym kit. This terms invasion games focus is touch rugby. Working on catching and passing, attacking space and team work and communication.

- Literacy will continue to work on sentence formation and applying learnt spelling and punctuation. We will also focus on **CAPITALS** at the start of a sentence and with proper nouns.
- Our whole school spelling programme will be followed and begins with revision of our digraphs.
- There will be a **BIG** focus on presentation skills in handwriting and setting out of work as we learn the expectations set in P3.



Our **INTERDISCIPLINARY LEARNING TOPIC** this term is...

- The Ancient Egyptians

This will allow us to travel back in time to the pharaohs, discovering more about their life, culture and architecture. The project will be explored through a range of cross-curricular activities, including language, maths, art and music. We are delighted that we are able to go to the museum to find out about Egyptians this term as the exhibit is now open after refurbishment work. This will include looking at artefacts and how they are displayed with information. We will be going on Tuesday 10th of September with the P3 class. We will require a packed lunch and comfortable shoes and an outdoor coat.

There will be a long homework task linked to our project which will be issued shortly.

OTHER LEARNING AND WIDER SCHOOL LIFE...

Outdoor Learning- Students will be given opportunities to experience rich learning in a variety of contexts.

Science- Students will predict, observe and explain what occurs in a science experiment.

Digital Technologies- Primary 2/3 will continue to use the Smartboard and iPads daily to support literacy and numeracy.

Expressive arts- We will continue to use art; drama and music within Topic related subjects as well as cross-curricular areas.

OTHER NEWS AND REMINDERS..

Could students please ensure that all clothing items such as jumpers, coats, drink bottles are labelled.

Ready, Steady, Learn will occur on Tuesdays, Wednesdays, Thursdays.

Pupils should bring their book bag containing their reading book and home learning journal everyday.

Unsure of dates for P2/p3 curriculum evening????

