

Hello Primary 4/5,

I hope everyone is well and had a successful week learning at home. We haven't been in the classroom for quite a while now and it feels a bit strange, but hopefully everyone is settled into the routine of staying at home. I have missed all the positive energy and smiley faces from Primary 4/5 as I have been working at home.

I hope you enjoyed the assembly last Friday. In case you have not watched it yet here is the link:

<https://youtu.be/6IqkQVK7grQ>

This is the new learning grid for the week with different curricular areas to cover.

Have a great week!
Ms Martinez.

In **NUMERACY AND MATHEMATICS**, we are going to work on money:

Numeracy

Stockbridge Counts

Mild - Practise adding and subtracting 2-digit numbers using a variety of strategies (e.g. number line, partitioning).

Hot - Practise adding and subtracting 3-digit numbers using a variety of mental and written strategies.

Spicy - Practise adding and subtracting 4-digit numbers using a variety of mental and written strategies.

Mathematics

L.I. To work on problem solving using the four operations.

You should:

-Complete the Sumdog tasks I have set up for you containing:

Related facts for multiplication and division

Fluency with division facts

Solve multi-step addition and subtraction problems within 1,000

- Log in EducationCity and complete the following activities:
Identify the appropriate number operation to solve a problem.

-Complete the multiplication and division problem solving worksheet I have attached for the week. You can choose your level (1 to 3 stars, as in class) and the answers are included at the end of each level.

You could:

-Solve the problems Giorgi has created for the class, you will be pleased to see some of your names in it!

-Create your own problems for the class to solve next week.

In **LITERACY** this week we are learning to...

• Spelling: Focus on the spelling pattern -ed doubling the consonant, as in words fitted, admitted and cancelled, from week 30.

You should: practise your spelling pattern using the **look, say, cover, write, check** strategy.

You could: practice using some of the other strategies we have seen in class (rainbow writing, back spelling, etc.)

• Reading focus skill - Non-fiction books.

-Create a quiz for a chapter in your book using a variety of question types: 1. What, When, Where, Who and Why? 2. True/False statements 3. Opinion questions 4. How would you change the plot/characters? etc.

-Complete at least two activities from your activity booklet.

Try to read for at least 15 mins each day.

• Writing - We are going to continue working on our biography skills. This week we are going to focus on including other features. Have a look at the Success Criteria

L.I. To write a biography

S.C. I can include the key events in a person's life in separate paragraphs.

I can explain how other people felt about this person and give reasons.

I can use adjectives to describe how the person felt towards things.

I can use feelings words to describe how the person felt towards things.

In HEALTH AND WELLBEING ...**PE Bingo**

Download the Bingo Card in the description of the video. Complete 3 sets of 20 reps of one exercise per day. Try and form bingo by completing a line up/down, side to side or diagonally.

<https://www.youtube.com/watch?v=I9EluaRtK6g&feature=youtu.be>

Learn to Juggle

Take on the challenge of learning a new skill. Can you juggle with 2 or even 3 balls (rolled up socks or something similar could be used). Use this YouTube coaching session to help you.

www.youtube.com/watch?v=kCt1bmSASCI

Daily Mile

Continue our daily mile activity by using space in your garden or nearby green space to run, jog and move around.

Our **INTERDISCIPLINARY LEARNING TOPIC** learning this week is...

Wars of Independence

This week we are going to have a look at how kings lived 700 years ago and learn about Scottish castles. Have a look at the PowerPoint attached!

Languages:

We are going to continue revising days of the week and months of the year in French, as well as practising how to say the date in French. (See PowerPoint)

Art

Charles Rennie Mackintosh was a Scottish architect, designer, water colourist and artist born in 1868. You can find out more about his life and work here:

https://kids.kiddle.co/Charles_Rennie_Mackintosh

Here is a useful video that shows step by step how to draw Mackintosh Art Deco roses.

<https://www.youtube.com/watch?v=jt2lMDnPqWU>

Personal choice:

This is your chance to learn about whatever it is that interests you! During the year you have been amazing at suggesting projects and activities to do in class, also letting me know the things you would like to learn more about. Whatever your own personal activity is, you can share it on your OLLJ. I am looking forward to seeing them all!!

Self-Assessment

I would like to hear how you have been finding your learning at home. This week I would like you to write a comment to answer these questions:

1 What have you been successful in this week?

What's made you feel proud?

2 What did you find difficult?

3 What are your next steps for next week? (You can choose any curriculum area)