



Planning, Learning, Teaching and Assessment at Stockbridge

Draft Policy

September 2022

Assessment at Stockbridge

- Assessment is an integral part to our learning and teaching
- We use a variety of assessment approaches to allow learners to demonstrate their knowledge, understanding and skills
- We assess using Curriculum for Excellence benchmarks and use both formative and summative assessment to help us reach decisions about pupil progress and report on levels
- Staff make use of available data to inform learning and teaching, report to parents and carers and track progress and attainment
- SLT and SFL have robust tracking and monitoring to inform planned interventions and personalised support
- SLT invest in additional standardised assessments to support teacher professional judgement and track attainment for all



say

write

make

do

video clips
diaries
sculpture
reports
PowerPoint
presentations
notes
posters
show-me boards

observations
photographs
drawings
models
highlighting
cartoons
storyboards
written text
discuss

performances
learning logs
audio clips
checklists
artefacts
reflections
follow instructions
measure
match

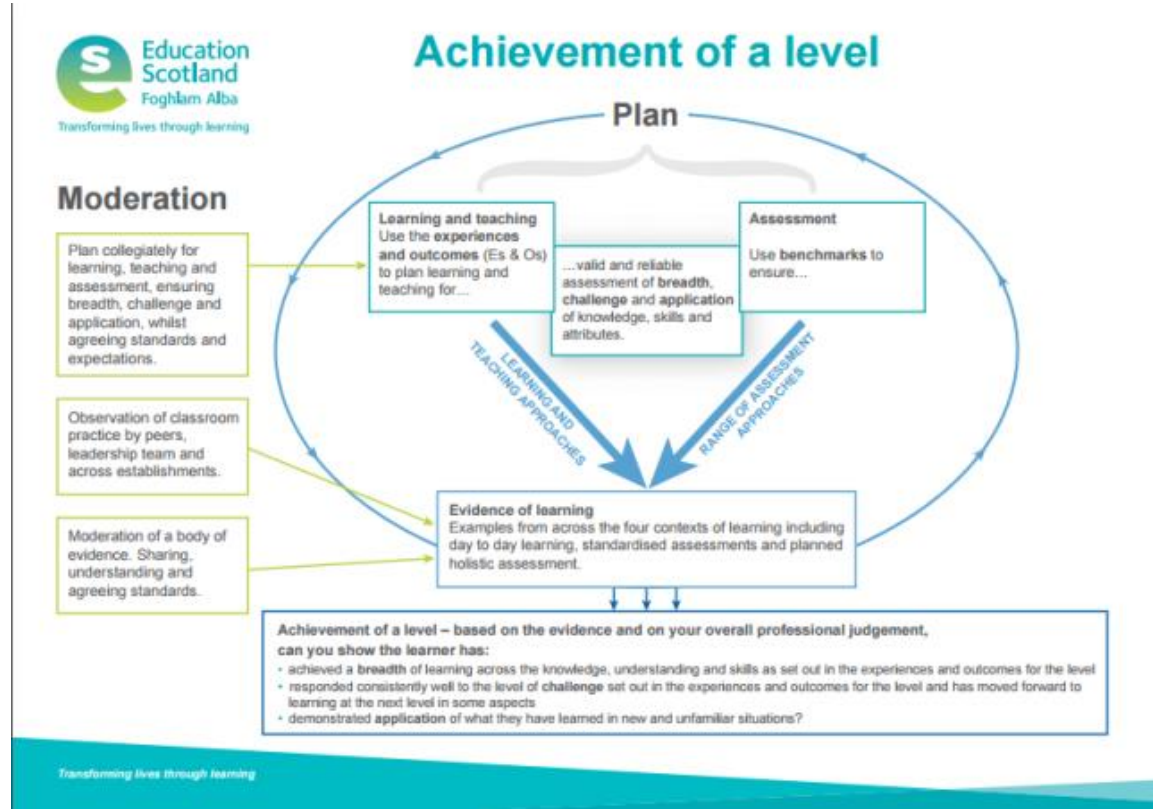
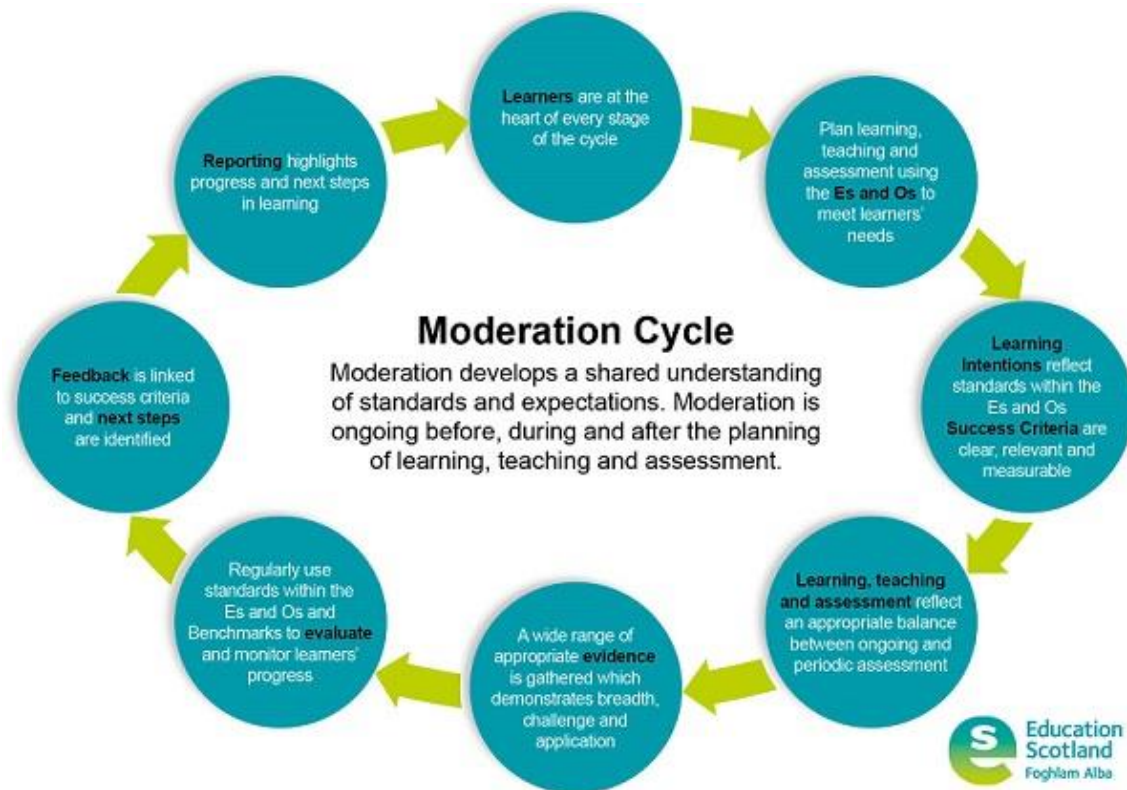


Planning, Learning, Teaching and Assessment



- **Annual Plan:** 4 terms, colour coded each term, annotated and passed onto the next teacher to ensure progression. Build on prior learning, involve pupils. Shared at Meet the Teacher and through termly newsletters
- **Weekly Plans:** on display in each classroom, pupil feedback on learning each week informs next steps in planning, plans and pupil feedback go into a big book of learning in each class
- **Individual, year group and level collaboration:** moderation happens across the level. Links to home learning, class newsletters to inform and include parents and carers
- **E's and O's** used to plan learning. **Benchmarks** used to assess learning
- **Key skills and learning outcomes** must be clearly identified and shared. Pupils can co-create **Learning Intentions** and **Success Criteria**
- Allow **open-ended learning experiences** to develop higher order thinking skills

At Stockbridge we follow Education Scotland's Moderation Cycle as part of the process in evaluating pupil progress and Achievement of a Level





Reporting: The purpose of reporting is to support and improve learning.

- *“Reporting has two main purposes. Firstly, it provides clear, positive and constructive feedback about children’s and young people’s learning and progress, looking back on what has been achieved against standards and expectations. Secondly, it creates an agenda for discussions between learners and those teaching and supporting them about their next steps in learning.”*
Building the Curriculum 5
- At Stockbridge we report using the **Online Learning Journals**. There is a health and well-being comments at the start of the year. During the year, our teachers make 3 literacy and 3 numeracy comments. The final reporting comment also includes attendance
- From August 2022, we are introducing **milestone jotters** where pupils will record their learning for one week each term. These jotters will progress with pupils from P1-P7 so progress over time can be seen
- Our **Meet the Teacher/Curriculum Evening** in Term 1 allows teachers to outline key learning for the year and engage with parents and carers
- We have 2 individual **parent consultations** evenings each year in Term 1 and Term 3 where attainment, progress, success and next steps in learning are discussed. Pupils are involved in self-assessment for these events
- We have 2 **class sharing learning events** in each class throughout the year. At these events parents and carers are invited into their child's class to find out what the children have been learning and to join in
- **Partnership with parents:** Following consultation with parents and carers in September 2022 we are starting a series of coffee mornings and information sharing events to report on key areas of our Improvement Plan, Support for Learning, and Partnership Support within our Learning Community. Our parents are also invited to be part of a variety of working parties

